

Otis A. Mason Elementary School-Parent Compact 2026-2027

Our Mission

At Otis A. Mason Elementary, we believe student success is fostered by a continuous commitment to improvement, which ensures well-rounded and motivated learners. We do this by maintaining a safe and dynamic learning environment, promoting high expectations for all students, nurturing determination, developing personal relationships, and involving our community.

Our Vision

The “Mason Experience” is one that nurtures a passion in every child for personal success, good character, and a desire to learn, explore, and better themselves as they grow to be responsible members of our community.

Required School-Parent Compact Provisions

Otis A. Mason Elementary School will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment:

- Promote literacy beyond teaching the state literacy benchmarks and standards with the utilization and implementation of Accelerated Reader
- Communicate high expectations for every student.
- Motivate our students to learn.
- Teach and involve students in classes that are interesting and challenging.
- Participate in professional learning opportunities.
- Enforce rules equitably and involve students in creating a warm and caring learning environment in the classroom.
- Lead by ensuring Character Counts!

Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's academic achievement.

- Communicate regularly with families about their child's progress in school.
- Conferences will be held at least annually.
- Provide assistance to families on what they can do to support their child's learning.
- Participate in shared decision making with school staff and families for the benefit of students.

Otis A. Mason Elementary School will:

Provide parent frequent reports on their children's progress. Specifically, the school will provide reports as follows:

- All grade levels will communicate a system to send home (daily/weekly) behavior reports and in-school work completion information.
- Grade levels 1st-5th will send home or publish on HAC Interim Report Cards.
- All grade levels will complete quarterly report cards.
- And more!

Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:

- Parents may make a request to meet with the staff via a telephone call, note from home, email, or in person at the school.

Provide parents opportunities to volunteer in their children's school and class.

- In a continuing effort to provide safety and security to our students and staff we ask that you complete a School Access form if you plan to visit Otis A. Mason Elementary during the school year.
- <http://www.stjohns.k12.fl.us/volunteer/>



Compact:

Shared Responsibilities for High Student Academic Achievement 1118(d)

It is important that families and schools work together to help students achieve high academic standards. Through a process that included teachers, families, students, and community representatives, the following were agreed upon roles and responsibilities that we, as partners, will carry out to support student success in school and in life.

Student's—Parent's Pledge

Student's Pledge:

I will share the responsibility to improve my academic achievement and achieve Florida's high standards in the following ways:

- I know at Otis A. Mason Elementary my Character Counts!
- Come to school on time, ready to learn and work hard.
- Believe that I can and will learn.
- Set aside time every day to complete my homework.
- Return my completed assignments and homework on time.
- Know and follow the school and classroom rules.
- Communicate with my parents and teachers about school so they can help me to be successful.
- Read five days a week for at least 20 minutes.
- Give all important notices and information to my parent/guardian.

Parent's Pledge:

I will support our child's learning in the following ways:

- Encourage my child to lead by ensuring Character Counts!
- Make every effort to have my student present for school each academic day, as time from school creates learning gaps that are difficult to fill within the school day

- Make every effort to schedule student appointments in the early morning or late afternoon, making sure student still reports to school
- Support the school's discipline code and Districts Student Code of Conduct.
- Provide a quiet time and place for homework.
- Make sure my child reads every day.
- Participate in school, home, and community sponsored activities.
- Regularly monitor my child's progress in school and in HAC.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district, either received by children, by mail/email, and responding as appropriate.
- Participate in shared decision making with school staff and other families for the benefit of the students.
- Make every effort to attend events such as parent-teacher conferences, fall activities, spring events, Raise Craze, Family Engagement festivities, Art Festival, PTO/SAC.
- Talk to my child about the value of education and learning.
- Respect the school, staff, students, and families.
- Make every effort to volunteer at least **five hours of my time** to school events to support our school; rather I am giving of my time, my talent, or my treasure.