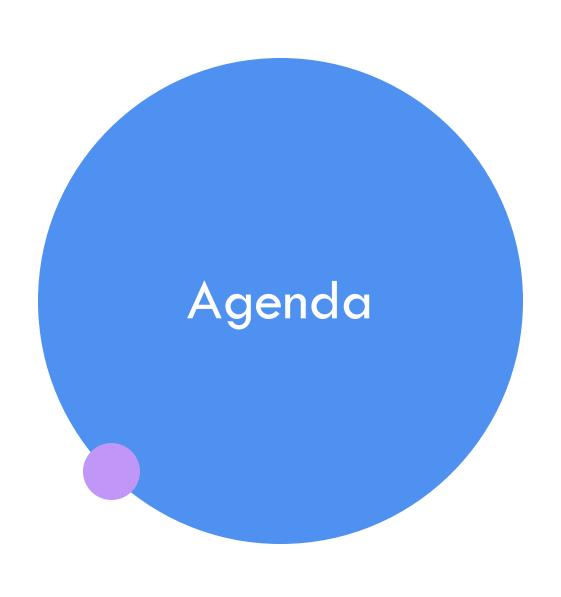




Otis A. Mason Elementary

Monique Keaton, Principal Julie Hudson, Assistant Principal Danie Waler, Title I Parent Lingson



Overview of Title I

Use of Title I Funds

Parental Rights

School Parent Compact

Accountability

Parental Involvement

Next Steps

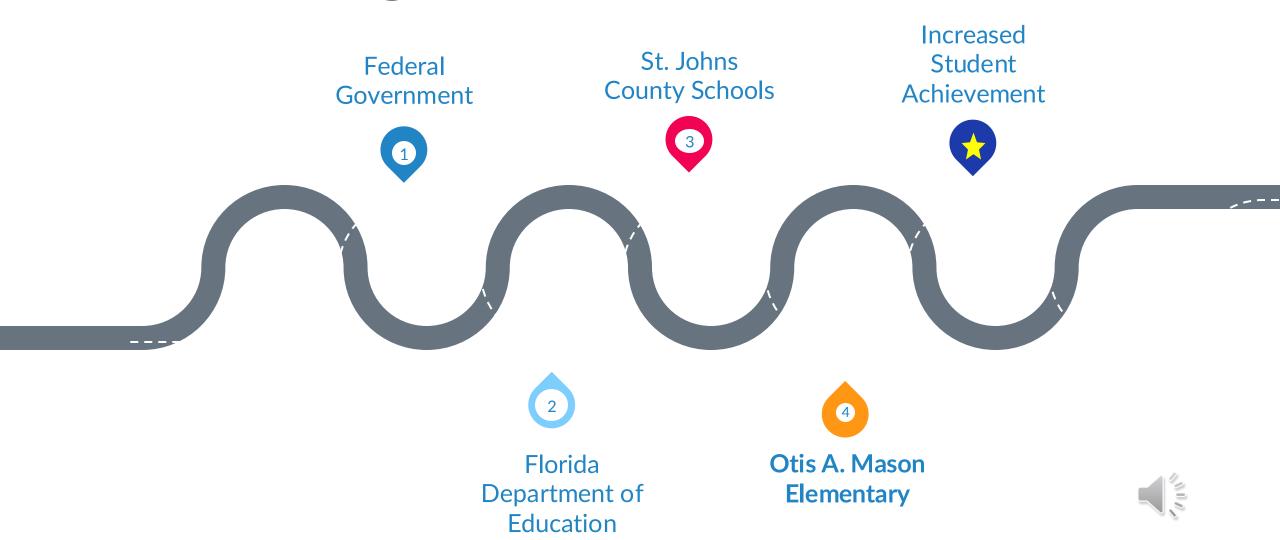


About Title I

- Title I is the largest federal assistance program for our nation's schools.
- The goal of Title I is to address the **academic needs** of students and to assist them in meeting their state's academic standards.
- The program serves 16 schools in St. Johns County including eligible students in 3 non-public schools.

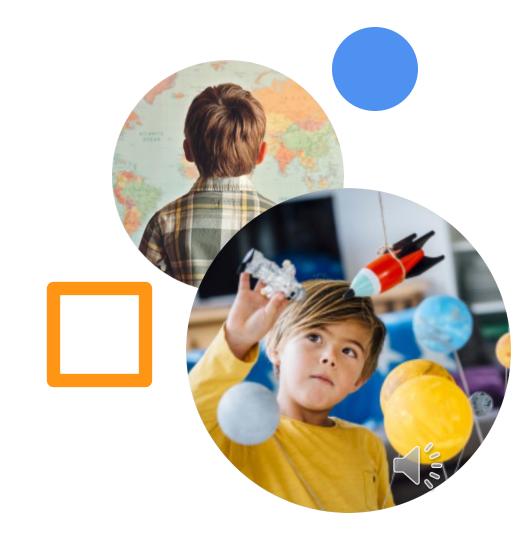


Title I Funding



Title I Supports Otis A. Mason Elementary

- Additional Teachers to reduce class size
- Supplies
- Snacks
- Parent Liaison
- Parent and Family Engagement Opportunities
- Raise Craze!
- Mason Voyage Night, October 9
- Trunk or Treat, October 17
- Night of the Arts
- Bookfairs
- Spirit Nights
- Intake Conferences
- Clubs, Camps and Leagues
- Intake Conferences
- And So Much More!



Title I Schoolwide Planning

First Second Last

Input from school, family, and community members determine how Title I funds are used based on a needs assessment.

Attend
meetings/trainings
and complete surveys
to provide input on
Title I funding.

All Title I schools must document that parents are involved in the schoolwide planning process.

Working Together for Student Success

As a Title I parent you have the right to be involved in the development of the following plans and documents for our school which can be found on our website or available in print upon request.

SchoolImprovement Plan (SIP)

School-Parent-Student Compact

Parent and Family Engagement Plan (PFEP)

Through School Advisory Council (SAC) and parent meetings



Parent's Right to Know

As a parent of a student attending a St. Johns County Public School, you have the right to...

- Be provided information on your child's level of achievement on assessments in Reading/Language Arts, Writing, Mathematics, and Science.
- Request and receive information on the qualifications of your child's teacher and supplemental personnel working with your child.
- Be notified if your child's teacher is teaching outof-field.
- Be informed if your child is taught by a teachers who does not meet state certification or licensure requirements for four or more consecutive weeks.



Parent-School-Student Compact

- The Parent-School-Student Compact is updated every year to include parent, student, teacher, and staff input. Parent, student, teacher and staff comments are welcome at any time during the year.
- At Otis A. Mason Elementary School, the compact is shared and discussed in our School Advisory Council meetings, at the Title I Annual Meeting, and Parent Intake Conferences.
- This year we are challenging each family to give FIVE HOURS
 VOLUNTEER time!

Parent and Family Engagement Plan (PFEP)

Title I Schools must:

- Provide information on how the school collaborates with parents, community, volunteers, and business partners to increase student achievement
- Provide trainings to staff on effective strategies to engage parents in their children's education
- Provide academic parent trainings designed to increase student achievement
- Explain the curriculum, assessments, and the minimum standards that students are required to meet





Accountability

- Grade "A" for last five years
- Enrollment 605 (and continue to grow)
- Quarterly Report Cards
- Mid-Term Interim Reports
- FAST STAR, PreK 2
- FAST Cambium , 3-5
- FSA Science, 5
- BEST Writing 4-5
- Assesses ELA, Math, and Science
- Sub-Groups
- Long-Term Goals and Interim Progress
- Available online at https://edudata.fldoe.org

School Data

ACCOUNTABILITY COMPONENT	2025			2024			2023**		
	SCHOOL	DISTRICT [†]	STATE [†]	SCHOOL	DISTRICT	STATE [†]	SCHOOL	DISTRICT [†]	STATE [†]
ELA Achievement*	75	74	59	71	73	57	64	70	53
Grade 3 ELA Achievement	75	76	59	76	76	58		73	53
ELA Learning Gains	69	64	60	60	66	60			
ELA Lowest 25th Percentile	69	53	56	53	53	57			
Math Achievement*	76	77	64	75	76	62	66	73	59
Math Learning Gains	74	69	63	65	67	62			
Math Lowest 25th Percentile	54	57	51	50	53	52			
Science Achievement	79	73	58	65	69	57	56	69	54



Florida's academic content standards establish high expectations for all students.

Florida Standards identify what your child needs to know and be able to do in all content areas. You may read more information by visiting fldoe.org/academic/standards/.

Your child's teacher explains the standards for your child's grade level during your Intake Conference.



Rx'ed Instruction Based on Assessments

- PM 1, PM 2, PM 3
- STAR Early Literacy
- STAR Reading
- Cambium
- Accelerated Reader
- Fundations Unit Tracker
- DRA
- CSA
- Core Phonics
- MDIS



Community Engagement Builds Student Success

Please join us in..."EXPERIENCE MASON"

- In-Take Conferences
- Spirit Nights Zaxby's, August

Chipotle, September
Sykes Family Farms, October 11
McDonald's, October 21
Texas Roadhouse, November 18
Papa Johns, December 16
Panera, January 20

with more to be scheduled

- September Raise Craze PTO Fundraiser
- October 9 Mason Voyage Night!
- October 9 Title I Annual Meeting
- October 17 Trunk or Treat
- Look for Monthly Newsletters and Parent Square Communication
- ...and so much more!



Next Steps

We encourage you to...

communicate with the teachers and other staff regularly. stay involved through joining SAC, PTO, or volunteering.

participate in giving your input for our SIP, PFEP, and Compact.



Stay Connected With Us!

Important information from your child's teacher will be shared via email, phone, newsletters, Parent Square.

Be sure to read our school newsletter, OMES-at-a-Glance, each month for updates and stay tuned to news and happenings via Parent Square

Visit our school website for up-to-date information.

STAY UPDATED

UPDATE YOUR CONTACT INFO

Please ensure that your current contact information is on file to stay informed about what's occurring at your child's school and in the district.

Need to update?
Give us a call in the front office!





Thank You

Monique Keaton, Principal Julie Hudson, Assistant Principal Danie Waler, Title I Liaison

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