

Name _____



5TH GRADE PASSPORT TO SUMMER LEARNING




Reflex: Your goal is to earn at least 4 Green Lights each week! Color the circle green on the day you earned a green light! 😊

JUNE

| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | <input type="radio"/> 1 | <input type="radio"/> 2 | <input type="radio"/> 3 | <input type="radio"/> 4 |
| <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 | <input type="radio"/> 9 | <input type="radio"/> 10 | <input type="radio"/> 11 |
| <input type="radio"/> 12 | <input type="radio"/> 13 | <input type="radio"/> 14 | <input type="radio"/> 15 | <input type="radio"/> 16 | <input type="radio"/> 17 | <input type="radio"/> 18 |
| <input type="radio"/> 19 | <input type="radio"/> 20 | <input type="radio"/> 21 | <input type="radio"/> 22 | <input type="radio"/> 23 | <input type="radio"/> 24 | <input type="radio"/> 25 |
| <input type="radio"/> 26 | <input type="radio"/> 27 | <input type="radio"/> 28 | <input type="radio"/> 29 | <input type="radio"/> 30 | | |

JULY


| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| | | | | | <input type="radio"/> 1 | <input type="radio"/> 2 |
| <input type="radio"/> 3 | <input type="radio"/> 4 | <input type="radio"/> 5 | <input type="radio"/> 6 | <input type="radio"/> 7 | <input type="radio"/> 8 | <input type="radio"/> 9 |
| <input type="radio"/> 10 | <input type="radio"/> 11 | <input type="radio"/> 12 | <input type="radio"/> 13 | <input type="radio"/> 14 | <input type="radio"/> 15 | <input type="radio"/> 16 |
| <input type="radio"/> 17 | <input type="radio"/> 18 | <input type="radio"/> 19 | <input type="radio"/> 20 | <input type="radio"/> 21 | <input type="radio"/> 22 | <input type="radio"/> 23 |
| <input type="radio"/> 24 | <input type="radio"/> 25 | <input type="radio"/> 26 | <input type="radio"/> 27 | <input type="radio"/> 28 | <input type="radio"/> 29 | <input type="radio"/> 30 |
| <input type="radio"/> 31 | | | | | | |



Reflex Math

Username _____

Password _____



IXL

Username _____

Password _____

IXL Math: Log in to IXL 4th GRADE! Your goal is to complete each lesson, earning a Smart Score of 95 or higher. 😊

| Math Lessons | Smart Score | Parent Initials |
|---|-------------|-----------------|
| A6 - Identify place value names | | |
| A7 - Place value review | | |
| C3 - Subtract numbers up to 7 digits | | |
| D7 - Identify factors | | |
| D27 - Distributive property: Find the missing factor | | |
| D35 - Multiply 2 digit numbers by 2 digit numbers using area models | | |
| W11 - Pick all the names for a quadrilateral | | |
| AA2 - Perimeter of polygons | | |
| AA7 - Find the area or missing side length of a rectangle | | |

| Science Lessons | Smart Score | Parent Initials |
|---|-------------|-----------------|
| M5 - Describe and Construct Flowering Plant Life Cycles | | |
| M6 - Describe & Construct Conifer Life Cycles | | |
| N2 - Animal Adaptations: Beaks, Mouths, Necks | | |

| Science Lessons | Smart Score | Parent Initials |
|---|-------------|-----------------|
| N3 - Animal Adaptations: Feet and Limbs | | |
| N4 - Animal Adaptations: Skins and Body Coverings | | |
| U4 - What's the Difference Between Weather and Climate? | | |
| U5 - Weather and Climate Around the World | | |
| U6 - Weather or Climate? Cite Text | | |
| Q1 - Identify Ecosystems | | |
| Q2 - Describe Ecosystems | | |
| Q3 - Identify Roles in Food Chains | | |
| R1 - Evaluate Natural Energy Sources | | |
| E1 - Identify Physical and Chemical Changes | | |
| E2 - Compare Physical and Chemical Changes | | |
| C1 - Identify and Sort Solids, Liquids, and Gases | | |
| C2 - Change of State Diagrams: Solids, Liquids, Gases | | |
| C3 - Heating, Cooling, and Changes of State | | |

Don't forget! IXL has a teaching explanation any time you miss a problem! Use this any time you need a bit of help! 😊

