

Name _____



1ST GRADE PASSPORT TO SUMMER LEARNING




Reflex: Your goal is to earn at least 4 Green Lights each week! Color the circle green on the day you earned a green light! 😊

JUNE

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
			○ 1	○ 2	○ 3	○ 4
○ 5	○ 6	○ 7	○ 8	○ 9	○ 10	○ 11
○ 12	○ 13	○ 14	○ 15	○ 16	○ 17	○ 18
○ 19	○ 20	○ 21	○ 22	○ 23	○ 24	○ 25
○ 26	○ 27	○ 28	○ 29	○ 30		

JULY


Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					○ 1	○ 2
○ 3	○ 4	○ 5	○ 6	○ 7	○ 8	○ 9
○ 10	○ 11	○ 12	○ 13	○ 14	○ 15	○ 16
○ 17	○ 18	○ 19	○ 20	○ 21	○ 22	○ 23
○ 24	○ 25	○ 26	○ 27	○ 28	○ 29	○ 30
○ 31						

 Reflex

Reflex Math

Username _____

Password _____

 IXL

Username _____

Password _____

IXL Math: Log in to IXL Kindergarten! Your goal is to complete each lesson, earning a Smart Score of 95 or higher. 😊

Lesson	Smart Score	Parent Initials
F9 - Count blocks - up to 100		
G1 - Learn to skip-count by twos		
G4 - Learn to skip-count by fives		
G6 - Learn to skip-count by tens		
H2 - Fewer and more- compare by counting		
H6 - Compare two numbers - up to 10		
J1 - Put together cubes - sums up to 5		
J2 - Add with cubes - sums up to 5		
J2A - New! Build cube trains to add up to 5		
J5 - Addition sentences up to 5		
J8 - Complete the addition sentence		
J9 - Addition word problems with pictures		
K5 - Addition sentences up to 10		
K6A - New! Take apart numbers up to 10		

Lesson	Smart Score	Parent Initials
L1 - Take away cubes - numbers up to 5		
L3 - Subtract with pictures-numbers up to 5		
M1 - Take away cubes-numbers up to 10		
N1 - Add or subtract-numbers up to 5		
Q1 - Match digital clocks and times		
U2 - Tall and short		
U8 - Measure lengths with cubes		
U11 - Build cube trains to measure height		
V1 - Coin names - penny through quarter		
W1 - Name the two-dimensional shape		
W13 - Count sides and corners		
X2 - Name the three-dimensional shape		

Don't forget! IXL has a teaching explanation any time you miss a problem! Use this any time you need a bit of help! 😊

