Revised: 9/6/2019 (changes in red)

	Date	Test	Required by	Statute(s)	School Lvl	Purpose	Students that will take this test	Length/ Frequency of the Test	Format	Results Distribution	Impact on Students	Website/Source Documents
		t			1	<u> </u>	AUGUST	i i		<u> </u>		<u> </u>
_	- Sept. 30, 2019 < - Sept. 23, 2019	Florida Kindergarten Readiness Screener (FLKRS) via Star Early Literacy	State	1002.69	ES	The purpose of the Florida Kindergarten Readiness Screener (FLKRS) is to gather information about a child's overall development and address each student's readiness for kindergarten. The FLKRS is also used to calculate the VPK Provider Kindergarten Readiness Rate, which measures how well a Voluntary Pre-K provider prepares 4-year-olds to be ready for kindergarten based on the standards. **	Required for Kindergarten students	This assessment is required once during the school year and must be administered during the first 30 days of school.	Adaptive, computer- based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	The results are used to inform instruction.	http://www.floridaearlylearning .com
-	- Sept. 20, 2019 < -Sept. 13, 2019	i-Ready: Fall Testing Window *Math before Reading *Grades 3 & 2 before grades 1 & K	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS		Fall tests in Math and Reading, required for all students in Grades K-3 and select students in grades 4-8. K-3 is used for teacher data score calculations. Tests must be administered in the following order: Gr. 3 & 2 Math, Gr. 1 & K Math, Gr. 1 & K Reading, & grades 4-8 may test at any time during the window.	Untimed, typically 45-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 2 sessions for grades K-5. Reading and Math tests are administered three times per year.	Adaptive, computer- based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	https://login.i-ready.com/
						DEC	CEMBER/JANUARY					
Dec. 9-20 Jan. 6-17		i-Ready: Winter Testing Window *Math before Reading *Grades 3 & 2 before grades 1 & K	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS	This is a progress monitoring assessment that is done to establish what the student knows at a given time in the school year and is used in grades K-3 for teacher data scores.	Winter tests in Math and Reading, required for all students in Grades K-3 and select students in grades 4-8. Tests should be administered in the same order as the tests were administered during the Fall window.	Untimed, typically 45-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 2 sessions for grades K-5. Reading and Math tests are administered three times per year.	Adaptive, computer- based assessment	Results are available to teachers online within 24 hours. Distribution of reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction.	https://login.i-ready.com/
							MARCH					
Mar. 2 - 1	Apr. 17, 2020	Florida Standards Alternate Assessment (FSAA) for Elementary & Middle School (gr. 3-8 ELA & Math, gr. 5 & 8 Science and Civics EOC)	State	1008.22 1008.25 1012.34 1002.38	ES-MS	This is an alternative summative assessment for students with disabilities who are unable to participate in the FSA.	Students with disabilities. Administered once during the school year.	This test is untimed and administered in sections during the assessment window.	Paper-based	Results are expected June 2020. Parent/guardian reports are distributed by the school.	Results are used to measure student achievement.	http://www.fldoe.org/accounta bilitty/assessments/k-12- student-assessment/fl- alternate-assessment.stml

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						APRIL					Documents
^ Apr. 2, 2020 (Grades 4-5 must test on April 2nd & makeups may continue through April 15th)	FSA ELA Writing Component (grades 4-10) *Accommodated PBT due date- TBD	State	1008.22	All	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grades 4-10.	One 120 minute session.	Paper-based (grades 4-6) & Computer-based (grades 7-10)	Results are expected June 2020. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail, send home with the student or ask parents to pick them up. Results are posted online on the Home Access Center.	Results are used to measure student achievement.	http://www.fidoe.org/accounta bility/assessments/ & www.fsassessments.org
Apr. 1 & Apr.2, 2020 (these are the state required testing dates) (Make-up testing may continue through April 15th)	Grade 3 FSA ELA Reading	State	1008.22 1012.34	ES	This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grade 3. Administered once during the school year.	Two sessions over two days. Each session is 80 minutes.	Paper-based	Results are expected late May 2020. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail, send home with the student or ask parents to pick them up. Results are posted online on the Home Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accounta bility/assessments/ & www.fsassessments.org
Apr. 14 - May 22, 2020	i-Ready: Spring Testing Window *Math before Reading *Grades 3 & 2 before grades 1 & K	State Required** & District Selected/ Required	1008.25 1012.34	ES-MS	This is a progress monitoring assessment that is done to establish what the student knows at a given time in the school year and is used in grades K-3 for teacher data scores.	Spring tests in Math and Reading, required for all students in Grades K-3. K-3 is used for teacher data score calculations. Tests must be administered in the following order: Gr. 3 & 2 Math, Gr. 1 & K Math, Gr. 3 & 2 Reading, Gr. 1 & K Reading, Should be administered in the same order as the tests were administered during the fall & winter windows.	Untimed, typically 45-60 minutes for each subject. Subjects/sessions must be administered on separate days and each subject test must be divided into at least 2 sessions for grades K-3. Reading and Math tests are administered three times per year.	Adaptive, computer based assessment	Results are available to teachers online within 24 hours. Distribution of the reports is not required. Reports may be shared at parent/teacher conference.	Results are used to inform instruction and as part of the teacher evaluation process for K - 3 teachers.	https://login.i-ready.com/
Apr. 14 - May 22, 2020	Achieve3000: Spring testing window	State Required** & District Selected/ Required	1008.25 1012.34	нѕ	This is an ELA progress monitoring assessment that is done to establish what the student knows at a given time in the school year.	Spring test in ELA optional for level 1 and level 2 students in grades 9-12.	Untimed, but typically takes 45 minutes to complete.	Adaptive, computer- based assessment	Results are available to teachers online. Distribution of reports is not required, but data can be shared as applicable.	Results are used to inform instruction.	http://www.achieve3000.com/
Apr. 16-29, 2020 (make-ups on Apr. 30)	Final District Exams - Elementary & Middle School Courses only (select semester 2 and year-long middle school courses & select year- long elementary courses) (middle school students enrolled in HS credit courses will not test during this window for those specific courses)	State-Teacher Evaluation	1008.22 1012.34	ES-MS	This is a summative assessment that is used to evaluate student learning in the specific subject.	Required for middle school students enrolled in semester-long or year-long courses that do not have a statewide assessment & for elemenatry students in grades 4-5 in art, music and physical education.	Middle school exams one 90 minute class period. Elementary test - one 60 minute test session.	Paper-based	Results are normally posted on the Home Access Center by the day report cards are due but may be available earlier depending on the school testing schedule.	The results count as 10% of the student's semester course grade for middle school and the elementary assessment is used to calculate a teacher data score for the designated resource subjects.	www.stjohns.k12.fl.us

Otis A. Mason - Assessment Calendar for 2019-2020

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Date	Test	Required by	Statute(s)	School Lvl	Purpose	Students that will take this test	Length/ Frequency of the Test	Format	Results Distribution	Impact on Students	Website/Source Documents
^ May 4-15, 2020 (date specific guidance will be shared)	FSA ELA Reading - Grades 4-5; May 4-May 5 FSA Mathematics - Grades 3-5 May 7-8 *Accommodated PBT due date- TBD	State	1012.34 1008.22	ES-MS			Reading: Gr. 4-5 is two 80-minute sessions over two days; Gr. 6 is two 85-minute sessions over two days . Math: Gr. 3-5 is two 80-minute sessions over two days; Gr. 6 is three 60-minute sessions over two days.	Paper-based	Results are expected June 2020. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail, send home with the student or ask parents to pick them up. Results are posted online on the Home Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accounta bility/assessments/ &_ www.fsassessments.org
^ May 11-22, 2020 (date specific guidance will be shared)	Statewide Science Assessment (grades 5) May 11-12	State	1008.22		This is a summative assessment that is used to evaluate student learning in the specific subject.	Students in Grades 5 and 8. Administered once during the school year.	Grade 5 Science is comprised of two 80 minute sessions administered over two days. Grade 8 is comprosed of two 80 minute sessions administered in one day.	Paper-based	Results are expected June 2020. The district distributes the hard copies of the parent/guardian reports to the schools. Schools either mail, send home with the student or ask parents to pick them up. Results are posted online on the Home Access Center.	Results are used to measure student achievement.	http://www.fldoe.org/accounta bility/lassessments/k-12- student- assessment/science.stml

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** Progress monitoring required by the state for students who do not meet satisfactory performance requirements

	Date	Test	Required by	Statute(s)	School Lvl	Purpose	this test	Length/ Frequency of the Test	Format	Results Distribution Impact on Students	Documents	
							JULY					
	* PBT Materials Return Date	for score(s) to be released	with initial reporting	- TBA				CBT - Computer based testing FSAA - Florida Standards Alternate Assessment				
	Note-PBT may occur a	nytime during designated windo	w, but testing after the ini	tial PBT deadline	will cause scores to	be released in late reporting.		EOC - End of Course NGSSS - Next Generation Sunshine State Star		NGSSS - Next Generation Sunshine State Standards		
								FLDOE - Florida Dept. of Education		PBT - Paper based testing		

FSA - Florida Standards Assessment

VPK - Voluntary Pre-Kindergarten