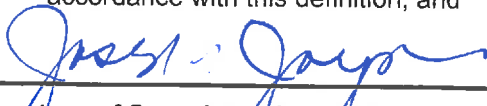


## ST. JOHNS Title I, Part A Parental Involvement Plan

I, Dr. Joseph G. Joyner, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

### Assurances

- The LEA will put into operation programs, activities, and procedures for the involvement of parents in all of its schools with Title I, Part A programs consistent with Section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities, and procedures will be planned and operated with meaningful consultation with parents of participating children;
- Consistent with Section 1118, the LEA will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of Section 1118(b) of the ESEA, and each includes, as a component, a school-parent compact consistent with Section 1118(d) of the ESEA;
- The LEA will incorporate this LEA-wide parental involvement policy into its LEA Plan developed under Section 1112 of the ESEA;
- In carrying out the Title I, Part A, parental involvement requirements to the extent practicable, the LEA and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and to the extent practicable, in a language parents understand [Section 1118(f)];
- If the LEA Plan for Title I, Part A, developed under Section 1112 of the ESEA is not satisfactory to the parents of participating children, the LEA will submit any parent comments with the plan when the LEA submits the plan to FDOE;
- The LEA will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools, after equitable provisions have been provided to participating private schools;
- The LEA will be governed by the statutory definition of "parental involvement" defined in Section 9101 (32), and expects that its Title I schools will carry out programs, activities, and procedures in accordance with this definition; and



9/27/2016

**Signature of Superintendent or Designee**

(Note: If this certification is signed by a designee, then the letter authorizing this person to sign in place of the Superintendent must be included with this request.)

Date Signed

### Mission Statement

Parental Involvement Mission Statement (Optional)

Response: na

### Involvement of Parents

Describe the actions the LEA will take to involve parents in the following required policies/plans:

- LEA-wide parental involvement policy (PIP)[Section 1118(a)(2)];
- LEA plan [Sections 1112 (c)(H), 1112(d)(1)]; -and
- How the funds reserved for parental involvement will be spent [Section 1118(a)(2)].

**Response:** The District Parent Involvement Policy/Plan (D-PIP) is formulated through the representation of each School Advisory Council. Each school includes the D-PIP on their SAC agenda in order to review and provide input into the D-PIP and their respective school-level Parent Involvement Plan. Monthly School Advisory Council meetings, to which all parents are invited, are documented by agendas, minutes, and sign-in sheets which reflect input from parents on parent involvement activities and policies.

The D-PIP will be added to each Title I school website.

Title I involvement will be an ongoing item on each Title I school's monthly SAC meeting agenda provided by the principal, SAC chair, and/or Title I parent representative.

A Title I website, as part of the St. Johns County School District website, will be maintained and updated with Title I information to include helpful parenting tips.

A Title I brochure will be published and made available to parents, which will include an overview of Title I and provide parent information. The brochure will be made available at each Title I school and on the district Title I website. An online Title I parent survey is made available for parent input. The survey is available on Title I school websites and on the district Title I website.

The Title I district office disseminates 100 percent of the required one percent set-aside to each Title I school for school-based parental involvement activities. Decisions involving the use of the Title I funds reserved for parental involvement at the school level will be made during the development of the School Improvement Plan (SIP) by the SAC. Each year, St. Johns County School District's office of Planning and Accountability provides training and information to all schools on ways to include parents in the school improvement process.

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## Technical Assistance

Describe the actions the LEA will take to provide coordination, technical assistance, and other support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities which build the capacity of parents to improve the academic achievement of their child and overall school performance [Section 1118(a)(2)(B and C) and 1118(e)(1-14)]. Include a description of the process the LEA will use to review the school-level PIP to ensure compliance with all requirements of Section 1118 [34 CFR 200.30(e)]. Include information on how the LEA will provide other reasonable

support for parental involvement activities under Section 1118 as parents may request [Section 1118(e)(14)].

**Response:** The St. Johns County School District will provide the following coordination, technical assistance, and support necessary to assist Title I, Part A schools in planning and implementing effective parental involvement activities necessary to improve student academic achievement and school performance:

- The Planning and Accountability Department will provide principals of all Title I schools technical assistance in the review and disaggregation of student data to develop, implement, and review all required plans. The Federal Programs Director meets with Title I school principals as needed and provides them with a monthly update, which includes technical assistance regarding Title I requirements and identified school needs. Additional meetings are scheduled on an as needed basis.
- The Title I staff meets with the principal, Title I school staff, and the School Advisory Council to help assist in planning and implementing parent involvement activities. Title I staff will provide parent information, trainings, and Title I updates through school meetings and programs per request.
- Members from each School Advisory Council, along with the principal and district staff, meet annually each summer to receive training on the School Improvement Plan process, which includes a parent involvement section. Online School Parent Involvement Policies will be reviewed by the district Title I office.
- The district provides each elementary Title I school with "The Reading Connection" each month and secondary Title I, Part A schools with "Middle Years" each month. These publications are distributed to every student either online or in backpack form to provide parents with effective learning strategies to use at home. The district website has a Title I tab to provide contact information, Title I information, and resources.
- The district provides each Title I, Part A school with a Title I parent handbook, which is distributed to parents at the school's annual meeting. These handbooks contain a description of the Title I, Part A programs offered at each school.

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## Coordination and Integration

Describe how the LEA will coordinate and integrate parental involvement strategies from Part A of Title I with other federal programs (including but not limited to Head Start, Early Reading First, Even Start, Parents as Teachers, Home Instruction Program for Preschool Youngsters (HIPPY), Voluntary Pre-Kindergarten, Title I, Part C, Title I, Part D of Title I, Title III, and Title IV, Part A) [Sections 1118 (a)(2)(D) and 1118(e)(4)].

| count | Program        | Coordination   |
|-------|----------------|--|
| 1     | Title IX       | Title I, Part A, will assist the Title IX Homeless Program with tutoring services to meet individual student academic needs . Title I will also fund a homeless liaison in order to meet our district needs for homeless students.   |
| 2     | Title III      | Title I, Part A, and Title III work together to assist parents and their children with English language acquisition.   |
| 3     | Title I Part D | Title I, Part A, and Title I, Part D, work together to incorporate the information and needs of both programs in the Title I Handbook, which is distributed to all Title I schools and those schools receiving Title I, Part D, funds.   |
| 4     | Title I Part C | The Title I, Part A, office will assist the Title I, Part C, Migrant Education Program with student identification, academic information and support for counselor interventions.  |
| 5     | Head Start     | Title I personnel and Head Start personnel will work together to coordinate the communication and education process for parents of numerous early childhood programs including Head Start, VPK, Early Steps, Books n' Babes, and transition activities. Head Start parent meetings, educational family events and trainings are held |

|   |     |   |
|---|-----|---|
|   |     | throughout the year. The parents of all primary age students in the Title I schools are invited to attend.  |
| 6 | VPK | The Title I office and the Early Childhood Services office will work together to coordinate transition programs for students entering the regular public school. Parents are invited to the Title I Annual Meetings at each school and also receive the Fall Needs Assessment and the opportunity to participate in the school Parent Involvement activities throughout the year. |

## Annual Evaluation

Describe the actions the LEA will take to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the academic quality of the Title I, Part A schools [Section 1118(a)(2)(E)].

**Response:** An evaluation of the District Parent Involvement Plan (D-PIP) is conducted by parents, whose children attend Title I schools, during SAC meetings. Parents whose children attend Title I schools and community members are welcome to attend and provide input. Other members include the principal, assistant principal, SAC chair, and/or Title I specialists.

School Improvement Plans and Needs Assessment Surveys are reviewed by each SAC team to evaluate and establish Title I training and parent activities at each school. The spring meeting is held to review the current year's Parent Involvement Plan and review the spring survey information from each school to aid in the development of the following year's D-PIP.

## Building Capacity

If the LEA plans to implement LEA-wide activities, describe the actions the LEA will take to build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement [Sections 1118(a)(2)(C), 1118(e)(1-14)].

| count | Content and Type of Activity                      | Person Responsible | Anticipated Impact on Student Achievement  | Timeline                            | Evidence of Effectiveness  |
|-------|---|--------------------|--|-------------------------------------|--|
| 1     | Parent newsletters: Elementary Reading Connection | Title I Director   | Parents will learn techniques and methods to support learning at home. This includes homework, reading strategies, math applications and study tips. | September – May                     | Parents are more equipped to assist and participate with homework and school because of continued understanding of learning procedures and expectations.   |
| 2     | Title I Parent Brochure and website updates       | Title I Director   | Parents will receive information necessary for LEA contacts, parent resources, and knowledge regarding Title I.                                      | Continuous updates and availability | Parents will access information to assist their child with academic concerns, thus improving achievement. Effectiveness will be identified by the number of website hits and overall rise in academic achievement. |
| 3     | Title I Parent Survey                             | Title I Director   | Parents are able to complete a survey that   | Continuous availability on          | Parents will be surveyed regarding the effectiveness   |

|   |   |                  |  |                     |   |
|---|---|------------------|--|---------------------|---|
|   |   |                  | will serve as a needs assessment for future parent training necessary to assist in advancing academic achievement.                 | each school website | of parent involvement activities. This will include the number and topics offered. Future parent involvement activities will be determined based on this information. |
| 4 | Allocations for school-based activities | Title I Director | School-based parent/student activities are conducted for the purpose of increasing student achievement for low achieving students. | September - May     | FSA results, grades, school-based assessments   |

## Staff Training

Describe the professional development activities the LEA will provide, with the assistance of the schools and parents, to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118 (e)(3)].

| count | Content and Type of Activity   | Person Responsible                        | Anticipated Impact on Student Achievement                                  | Timeline         | Evidence of Effectiveness                                 |
|-------|--|---|--|------------------|---|
| 1     | Staff training on how to work with parents.  | School staff                              | Increased awareness and improved quality of parent involvement activities. | September - June | Sign-in sheets, agendas, handouts, presentation materials |
| 2     | Meetings between the Title I office and school administration on parent involvement for staff development. | Title I Department, School Administration | Increased parent involvement on strategies to work with their children.    | August - June    | Agendas, handouts, presentation materials                 |

## Communication and Accessibility

Describe how the LEA will provide full opportunities for participation in parental involvement activities for all parents (including parents with limited English proficiency, disabilities, and migratory children). Include how the LEA plans to share information related to school and parent programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent practical, in a language parents can understand [Section 1118(e)(5) and 1118(f)].

**Response:** Communication is initiated via classrooms, schools, and district offices. Telephone calls, e-mails, websites, and various newsletters are utilized to distribute and receive communication. Schools and the district offices use an automated Blackboard Connect phone message system to broadcast emergency notifications and pertinent information. Parents can also utilize the Home Access Center (HAC), an online program that allows parents to retrieve their child's grades, test scores, and personal profiles.

The TRANSACT program is used for conversion of materials and notices for parents who are non- or limited English proficient. Bilingual personnel and sign-language interpreters (for deaf parents) are used at schools for parent meetings and various programs when necessary.

Parents of migrant students are included in their school communications. Migrant staff are available to assist facilitating parent participation for school activities.

It is district policy that all parents receive a response within 48 hours. Accessibility is maintained in all schools and district offices through convenient hours of operation and accessibility.

## Discretionary Activities

The LEA parental involvement policy may include additional discretionary activities that the LEA, in consultation with the parents, chooses to undertake to build parents' capacity for involvement in the school and school system to support their children's academic achievement [Section 1118(e)]. Check here if the LEA does not plan to implement the discretionary parental involvement activities. Check all activities the LEA plans to implement:

| count | Activity   | Description of Implementation Strategy   | Person Responsible                                       | Anticipated Impact on Student Achievement  | Timeline        |
|-------|--|--|--|--|-----------------|
| 1     | Paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions [Section 1118(e)(8)];   | School administrators will provide necessary accommodations to ensure parent involvement in school-based activities. This may include transportation and child care.   | Title I District Staff in conjunction with school staff. | Research shows that students perform better in school when their parents attend and participate in school activities. Creating Home/School Compacts, attending parent/teacher conferences, and holding PTO, SAC, or other school-related activities are ways for parents to become involved. | September - May |
| 2     | Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Schools will schedule meetings and activities at the most optimal time and day for parents to attend. Every feasible effort will be given to assist parents in attending school and district-based functions. There is an effort to educate parents regarding the curriculum, grade level expectations, various education procedures, homework involvement and basic reading strategies. The LEA will support schools in their endeavors to involve parents. | School Administration and Title I District Staff         | Being knowledgeable and effectively involved as parents increases their child's opportunity for success. Parents will be more confident in their understanding and therefore more inclined to participate.   | September - May |

## Upload Evidence of Input from Parents

Upload evidence of parent input in the development of the plan.

[Uploaded Document](#)

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## Evaluation of the previous year's Parental Involvement Plan

### Building Capacity Summary

Provide a summary of the activities offered to help build the capacity of parents improve their children academic achievement [Section 1118(e)(1-2)].

| count | Content and Type of Activity                                       | Number of Activities | Number of Participants | Anticipated Impact on Student Achievement  |
|-------|--|----------------------|------------------------|--|
| 1     | School hosted training - hosted at district for school volunteers. | 34                   | 690                    | Improved understanding of working with students and expectations                         |
| 2     | School based parent involvement activities at all Title I schools  | 432                  | 18766                  | Improved understanding of curricular expectations and how to work with children at home. |

### Staff Training Summary

Provide a summary of the professional development activities provided by the LEA to educate staff on the value and utility of contributions of parents; how to reach out to, communicate with, and work with parents as equal partners; the implementation and coordination of parent programs; and how to build ties between parents and the school [Section 1118(e)(3)].

| count | Content and Type of Activity   | Number of Activities | Number of Participants | Anticipated Impact on Student Achievement                                       |
|-------|--|----------------------|------------------------|---|
| 1     | Training of Title I teachers in AVID Elementary, including strategies for parent involvement | 2                    | 65                     | Establishment of improved academic culture promoting a college going atmosphere |

### Private School Summary

Provide a summary of the parental involvement activities provided for private schools implementing a Title I, Part A program [Section 1120(a)(1)]

| count | Content and Type of Activity                    | Number of Participants | Schools Participating      | Anticipated Impact on Student Achievement  |
|-------|---|------------------------|----------------------------|--|
| 1     | Reading Night                                   | 12                     | Victory Preparatory School | Parents were provided with reading strategies through games and make-and-takes to help reinforce reading skills at home which helps students to perform higher on achievement assessments. |
| 2     | Math Night                                      | 8                      | Victory Preparatory School | Parents were provided with math strategies to work with their children at home in order to help increase student achievement in math.  |
| 3     | AVID Night to discuss AVID and WICOR strategies | 15                     | Beacon of Hope             | Parents were provided with strategies in how to help students be more successful in school. Improved test scores are the anticipated impact.   |

### Barriers

Describe the barriers which hindered participation by parents in parental involvement activities during the previous school year. Include the steps the LEA will take during the upcoming school year to overcome the barriers and design more effective parental involvement policies (with particular attention to parents



who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

| count | Barrier (Including the Specific Subgroup)             | Steps the School will Take to Overcome        |
|-------|---|---|
| 1     | Available times for parents to attend school meetings | Provide alternative times for parent meetings |

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### Best Practices (Optional)

Describe the parental involvement activity/strategy implemented during the previous school year that the LEA considers the most effective. This information may be shared with other LEAs as a best practice.  
(Optional)

| count | Content/Purpose | Description of the Activity |
|-------|-----------------|-----------------------------|
|-------|-----------------|-----------------------------|

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| 2     | Maximizing parental involvement and participation in their children's education by arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school [Section 1118(e)(10)]; | Schools will schedule meetings and activities at the most optimal time and day for parents to attend. Every feasible effort will be given to assist parents in attending school and district-based functions. There is an effort to educate parents regarding the curriculum, grade level expectations, various education procedures, homework involvement and basic reading strategies. The LEA will support schools in their endeavors to involve parents. | School Administration and Title I District Staff         | Being knowledgeable and effectively involved as parents increases their child's opportunity for success. Parents will be more confident in their understanding and therefore more inclined to participate.   | September - May |

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who are economically disadvantaged, disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background) [Section 1118(a)(2)(E)].

| <b>count</b> | <b>Barrier (Including the Specific Subgroup)</b>      | <b>Steps the School will Take to Overcome</b> |
|--------------|---|---|
| 1            | Available times for parents to attend school meetings | Provide alternative times for parent meetings |