

Teachers and Staff

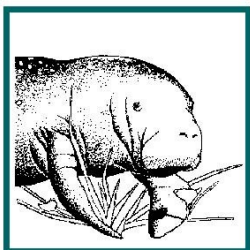
Schools, districts, and the state ensure that teachers and staff are professionally qualified. School boards must provide a learning environment conducive to teaching and learning. The table below shows the percentage of teachers at each degree level.

	School	District	State
Degree Level	%	%	%
Bachelor's Degree	67.6	60.8	65.5
Master's Degree	32.4	38.0	32.5

In- Field and Out-of-Field Teachers

The following chart shows the percentage of core academic classes taught by teachers teaching in-field compared to the percentage of classes taught by teachers teaching out-of-field.

	School %	District %	State %
Classes taught with teachers teaching in field	100	98.7	93.9
Classes taught with teachers teaching out of field	0.0	1.3	6.1



Student Demographics

The following table provides information on the composition of the student population at our school as of the October 2012 membership report.

Racial/Ethnic Group	# Of Students Enrolled in October		Mason %
	Female	Male	2010-2011
White	245	237	78.6
Black	30	34	10.4
Hispanic	14	17	5.1
Asian	N	N	N
Am. Indian	N	N	N
Multiracial	0	17	4.1
Disabled	34	63	15.8
Eco. Disadv.	145	155	48.9
LEP	N	N	N
Migrant	N	N	N
Female	302	-	49.3
Male	-	311	50.7
Total	613		100

An "N" indicates that no test results were reported.

School Performance Grade/NCLB

Public schools in Florida are graded annually based on student performance on the FCAT and the percentage of students making learning gains. Mason Elementary's 2012-2013 Performance Grade was an "C". Federal NCLB legislation requires schools to report Adequate Yearly Progress based on annual objectives for students in reading, mathematics, and writing. Mason Elementary met the requirements as indicated under NCLB. Detailed information on school, district and state AYP is available at:

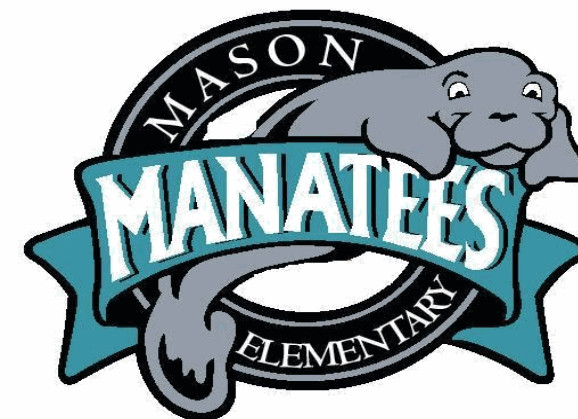
<http://schoolgrades.fldoe.org>

Otis A. Mason Elementary School

"Where we educate the future."

2012-2013

School Public Accountability Report (SPAR)



Kimberly Dixon, Principal
Pattie Foulk, Assistant Principal

207 Mason Manatee Way
St. Augustine, FL 32086

Phone: 904-547-8440

Fax: 904-547-8445

Website: <http://www-mes.stjohns.k12.fl.us/>

The School Public Accountability Report contains several types of data designed to inform parents and the general public about the progress of Florida’s public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) and includes certain additional information of interest on the status of Florida’s schools. Additional information can be found at:

<http://schoolgrades.fldoe.org>

Reading and Mathematics Assessment

On the FCAT SSS reading and mathematics tests, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest). **The charts below show the percent of students scoring at Level 3 and above.**

READING	School %	District %	State %
All students	67	75	58
White	71	78	69
Black	43	46	39
Disabled	19	36	28
Eco. Disadv.	56	52	47
LEP	N	39	32
Female	75	79	62
Male	60	71	54

MATH	School %	District %	State %
All students	66	77	59
White	71	79	69
Black	26	48	41
Disabled	22	41	32
Eco. Disadv.	54	55	49
LEP	N	61	40
Female	67	77	60
Male	65	77	59

Writing Assessment

For this assessment, students are given 45 minutes to read their assigned topic, plan what to write, and then write their responses. Scores range from 1.0 (lowest) to 6.0 (highest). The chart below shows the percent of students scoring 3.0 and above.

Writing	School %	District %	State %
All students	54	65	59
White	57	67	63
Black	N	45	50
Disabled	19	32	34
Eco. Disadv.	37	44	51
LEP	N	45	41
Female	65	72	66
Male	46	58	52

Science Assessment

Science	School %	District %	State %
All students	61	76	57
White	66	79	68
Black	N	48	37
Disabled	N	45	31
Eco. Disadv.	42	55	45
LEP	N	43	26
Female	63	75	55
Male	58	78	58

An “N” indicates that no test results were reported.

Readiness to Start School

Kindergarten students were screened during the first 30 days of the beginning of school using the Florida Kindergarten Readiness Screener (FLKRS).

	# of Students	School %	District %	State %
Ready Now	98	97	96	91
Not Ready Yet	3	3	4	9

School Safety and Environment

Schools and communities must provide an environment that is drug free and protects the health, safety, and civil rights of everyone in the school. The most recent full year school level data on reported incidents is available at the Florida School Indicators Report website at:

<http://data.fldoe.org/fsir>

