

Teachers and Staff

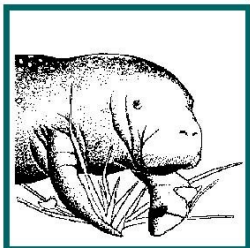
Schools, districts, and the state ensure that teachers and staff are professionally qualified. School boards must provide a learning environment conducive to teaching and learning. The table below shows the percentage of teachers at each degree level.

	School	District	State
Degree Level	%	%	%
Bachelor's Degree	63.2	64.5	64.4
Master's Degree	36.8	34.6	32.9

In- Field and Out-of-Field Teachers

The following chart shows the percentage of core academic classes taught by teachers teaching in-field compared to the percentage of classes taught by teachers teaching out-of-field.

	School %	District %	State %
Classes taught with teachers teaching in field	100	99.5	94.0
Classes taught with teachers teaching out of field	0.0	0.5	6.0



Student Demographics

The following table provides information on the composition of the student population at our school as of the October 2011 membership report.

Racial/Ethnic Group	# Of Students Enrolled in October		Mason %
	Female	Male	2010-2011
White	235	232	76.3
Black	35	44	12.9
Hispanic	14	15	4.7
Asian	5	5	1.6
Am. Indian	N	1	.2
Multiracial	9	17	4.2
Disabled	34	52	14.1
Eco. Disadv.	142	155	48.5
LEP	2	8	1.6
Migrant	N	N	N
Female	298	-	48.7
Male	-	314	51.3
Total	612		100

An "N" indicates that no test results were reported.

School Performance Grade/NCLB

Public schools in Florida are graded annually based on student performance on the FCAT and the percentage of students making learning gains. Mason Elementary's 2011-2012 Performance Grade was an "B". Federal NCLB legislation requires schools to report Adequate Yearly Progress based on annual objectives for students in reading, mathematics, and writing. Mason Elementary met the requirements as indicated under NCLB. Detailed information on school, district and state AYP is available at:

<http://schoolgrades.fldoe.org>

Otis A. Mason Elementary School

"Where we educate the future."

2011-2012

School Public Accountability Report (SPAR)



Kimberly Dixon, Principal
Pattie Foulk, Assistant Principal

207 Mason Manatee Way
St. Augustine, FL 32086

Phone: 904-547-8440

Fax: 904-547-8445

Website: <http://www-mes.stjohns.k12.fl.us/>

The School Public Accountability Report contains several types of data designed to inform parents and the general public about the progress of Florida’s public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) and includes certain additional information of interest on the status of Florida’s schools. Additional information can be found at:

<http://schoolgrades.fldoe.org>

Reading and Mathematics Assessment

On the FCAT SSS reading and mathematics tests, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest). **The charts below show the percent of students scoring at Level 3 and above.**

READING	School %	District %	State %
All students	70	75	57
White	78	77	69
Black	26	44	38
Disabled	33	38	29
Eco. Disadv.	58	53	46
LEP	N	45	33
Female	75	77	60
Male	66	72	55

MATH	School %	District %	State %
All students	63	75	58
White	68	77	68
Black	17	43	40
Disabled	30	41	32
Eco. Disadv.	50	51	48
LEP	N	57	41
Female	59	74	58
Male	68	75	58

Writing Assessment

For this assessment, students are given 45 minutes to read their assigned topic, plan what to write, and then write their responses. Scores range from 1.0 (lowest) to 6.0 (highest). The chart below shows the percent of students scoring 3.0 and above.

Writing	School %	District %	State %
All students	80	86	82
White	83	87	85
Black	N	72	75
Disabled	N	61	56
Eco. Disadv.	71	73	77
LEP	N	67	68
Female	87	92	88
Male	71	80	76

Science Assessment

Science	School %	District %	State %
All students	57	67	50
White	63	71	62
Black	N	29	29
Disabled	N	34	29
Eco. Disadv.	41	41	38
LEP	N	23	23
Female	64	66	47
Male	47	69	52

An “N” indicates that no test results were reported.

Readiness to Start School

Kindergarten students were screened during the first 30 days of the beginning of school using the Florida Kindergarten Readiness Screener (FLKRS).

	# of Students	School %	District %	State %
Ready Now	108	99	95	91
Not Ready Yet	1	1	5	9

School Safety and Environment

Schools and communities must provide an environment that is drug free and protects the health, safety, and civil rights of everyone in the school. The most recent full year school level data on reported incidents is available at the Florida School Indicators Report website at:

<http://data.fldoe.org/fsir>

