

Teachers and Staff

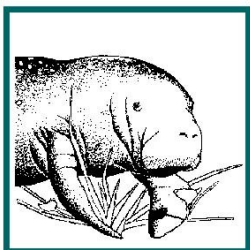
Schools, districts, and the state ensure that teachers and staff are professionally qualified. School boards must provide a learning environment conducive to teaching and learning. The table below shows the percentage of teachers at each degree level.

	School	District	State
Degree Level	%	%	%
Bachelor's Degree	67.6	67.1	65.2
Master's Degree	32.4	32.2	32.2

In- Field and Out -of -Field Teachers

The following chart shows the percentage of core academic classes taught by teachers teaching in-field compared to the percentage of classes taught by teachers teaching out- of -field.

	School %	District %	State %
Classes taught with teachers teaching in field	99.5	98.6	95.4
Classes taught with teachers teaching out of field	.5	1.4	4.6



Student Demographics

The following table provides information on the composition of the student population at our school as of the October 2010 membership report.

Racial/Ethnic Group	# Of Students Enrolled in October		Mason %
	Female	Male	2010-2011
White	230	214	77.4
Black	42	32	12.9
Hispanic	12	9	3.7
Asian	6	6	2.1
Am. Indian	N	2	.3
Multiracial	5	16	3.7
Disabled	28	51	13.8
Eco. Disadv.	147	127	47.7
LEP	1	4	.9
Migrant	N	N	N
Female	295	-	51.4
Male	-	279	48.6
Total	574		100

An "N" indicates that no test results were reported.

School Performance Grade/NCLB

Public schools in Florida are graded annually based on student performance on the FCAT and the percentage of students making learning gains. Mason Elementary's 2010-2011 Performance Grade was an "A". Federal NCLB legislation requires schools to report Adequate Yearly Progress based on annual objectives for students in reading, mathematics, and writing. Mason Elementary met the requirements as indicated under NCLB. Detailed information on school, district and state AYP is available at:

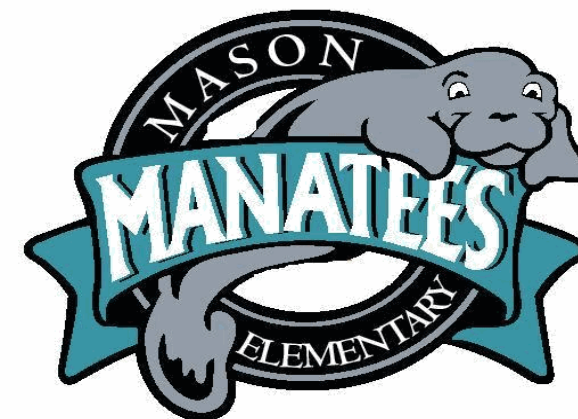
<http://schoolgrades.fldoe.org>

Otis A. Mason Elementary School

"Where we educate the future."

2010-2011

School Public Accountability Report (SPAR)



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The School Public Accountability Report contains several types of data designed to inform parents and the general public about the progress of Florida’s public schools. This report meets the public reporting requirements of the federal No Child Left Behind (NCLB) and includes certain additional information of interest on the status of Florida’s schools. Additional information can be found at:

<http://schoolgrades.fldoe.org>

Reading and Mathematics Assessment

On the FCAT SSS reading and mathematics tests, students can attain one of five possible achievement levels, ranging from Level 1 (lowest) to Level 5 (highest). **The charts below show the percent of students scoring at Level 3 and above.**

READING	School %	District %	State %
All students	81	76	61
White	86	78	72
Black	N	N	N
Disabled	N	N	N
Eco. Disadv.	68	57	52
LEP	N	N	N
Female	83	78	64
Male	72	73	59

MATH	School %	District %	State %
All students	76	81	68
White	81	83	78
Black	N	N	N
Disabled	N	N	N
Eco. Disadv.	57	60	58
LEP	N	N	N
Female	75	81	68
Male	76	81	67

Writing Assessment

For this assessment, students are given 45 minutes to read their assigned topic, plan what to write, and then write their responses. Scores range from 1.0 (lowest) to 6.0 (highest). The chart below shows the percent of students scoring 3.0 and above.

Writing	School %	District %	State %
All students	96	97	96
White	97	98	97
Black	N	93	94
Disabled	N	88	85
Eco. Disadv.	N	95	95
LEP	N	86	88
Female	100	99	98
Male	90	96	95

Science Assessment

Science	School %	District %	State %
All students	51	62	47
White	58	66	59
Black	N	N	N
Disabled	N	N	N
Eco. Disadv.	32	40	35
LEP	N	N	N
Female	38	58	44
Male	63	66	50

An “N” indicates that no test results were reported.

Readiness to Start School

Kindergarten students were screened during the first 30 days of the beginning of school using the Florida Kindergarten Readiness Screener (FLKRS).

	# of Students	School %	District %	State %
Ready Now	82	81	94	90
Not Ready Yet	19	19	6	10

School Safety and Environment

Schools and communities must provide an environment that is drug free and protects the health, safety, and civil rights of everyone in the school. The most recent full year school level data on reported incidents is available at the Florida School Indicators Report website at:

<http://data.fldoe.org/fsir>

